

Imagine Foundations Monthly Board Meeting
Wednesday, November 20, 2019
Hosted at Imagine Morningside
6:30 p.m.

Board Roll Call

Meeting started - 6:32pm

Attendees:

Anthony Pollard
Ebonnie Clark
Cindy Chhim
Levonina Wiggins
Catrina Murphy (Absent)
Aneisha Ceesay (Absent)

Jessica Johnson
Sherilyn Williams
Lance Pace
Geoffrey Jones
Nate Evans
Shawn Toler
Wilfredo Castillo
Tobie Bowie

Board Approved Oct 2019 minutes

Imagine Morningside
Presented by Mrs. Johnson

Vision & Mission
Parent Teacher Conferences -90% attendance
Family Literacy Month - reading books, trips to library
Pennies for Patients winner party by PTO
Scholastic Book Fair Dec 9th -13th

Economic Sustainability

Raised \$10,000 in profit
Upcoming Open houses - parents can visit the school meet with staff

Character Ed

character trait of the month: Gratitude

PBIS Event - paint & sip, pizza party

Character parade day Nov 1st

Weekly family kindness challenged sponsored by PTO - Coat Drive

Classroom Guidance lessons

Safety

Friendships

Personal Safety (6-8)

Saturday School offered as a restorative alternative to suspension, students complete a reflective activity on the infraction and meet with counselors and end with yoga

-goal to reduce suspensions by 5%. On track as of today, 1st quarter total 10 suspensions

-ensuring scholars are getting the supports they need

Academic Growth

-completed STAR testing for grades k-8th

1st grade OLSAT testing in progress

All formal observations have been completed,

-completed STAF reading midterm - every grade level had a proficiency increase

-goal is lower scholars who are in the red

Observations - 76.6% are teachers who are proficient, most teachers are returning staff and invested in their improvement. This data is helping admin to make adjustments to professional development

New School Development

-grade level STEM projects have begun

-micro-society implementation & has completed elections and Morningside Mayor will swear in the student government

-job fairs happen after school

Shared Values

ILT collaborated in completing SEP & SPP

-Flight program to help scholars show integrity

-Mrs. Johnson started book study with teacher leaders What Great Teachers Do Differently was very effective

Parent - asked about teacher observations and the process

Mrs. Johnson explained the process

Parent - asked about tools for teachers for students with 504 plans

Johnson - explained that 504 plans are not academic so explained the process of how teachers are informed on accommodations or whatever 504 indicates students need

Levonina - are fundraising funds already allocated

Johnson - yes school needs a library and the funds will go to that

Donation from Subaru, collection of STEM books

Levonina - what are Sat school hours

Johnson - 8am-10, restorative plan is in place

Levonina - no academic activities

Johnson - if the student has missed work they can complete missed work

Anthony - suspension data, 5/6 grade have higher occurrence why

Johnson - this group of scholars have not had an inconsistency with teachers. The school has put them on a model similar to middle school so they have a variety of teachers (4 teacher blocks) vs only one teacher to provide academics and greater supports. Students are getting in trouble during transitions so they have changed how the student transition to classes

Parents - any results of Sat school if its effective

Johnson - have only had 2 sessions so far. Will need more data/sessions before they can provide effectiveness

Levonina - how long is Sat school

Johnson- Saturday school is only assigned per incident. If the occurrence is that egregious the student would receive out of school suspension

Morningside - Leeland

Presented by Mrs. Williams & Mrs. Cypress

Change presentation to align and correlate with SEP based on leadership retreat and feedback from board

School excellence plan

Hardest critics are students

Staff believes they are doing a great job

Teacher retention - 78% 25 teachers returned this school year

Able to define/identify unique opportunities through plan

Areas of growth

-only 51% of students responded

Gave team a reference for progress monitoring so they can make improvements this school year

This year providing more opportunities to communicate with parents - class dojo, parent packet

Character development - school culture and climate

Most recent 98% in attendance data

Strengths - restorative mindset has been ingrained within the campus

Growth opportunities - indicators of success for restorative practices, establishing behavior and attendance

Teacher issue - monitoring attendance

Students receive an award for perfect attendance each quarter. Students have popcorn party with the principal

This year so far only 3 suspension

Parent choice

81% agreement rate

45% of families participated in survey, goal this year is to improve family participation and provide productive feedback

- goal is to have computers available in the afternoon for parent's use

Communication is an area of growth

-parents want to know how children are performing academically and socially

New After-school Clubs

-parents received a catalogue of programs with full details of the activities, club leaders and how to contact them

2nd week in clubs, 147 scholars have signed up

16 clubs in total

15 staff members leading programs

Character development - better job at who's responsible for roles and responsibilities

School counselor has student groups-lunch bunch to help defuse any situations

Scholar store now open every other week, success time is when students earn eagle bucks to go shopping

Parent Choice

-increasing communication - updating website in a timely fashion, making user friendly, class dojo

-PAC announcements with full calendar of upcoming events

-reflection sheets are sent to families to reflect on progress reports and where they may need to improve or where their (student) strengths are

-Collecting data on how 3-8 students are progressing, teachers have student's complete self-reflection. They use the cards to direct them adds more meaning to success time
staff/student survey will be sent out so that admin can review

-Eagle nest - provide items students can use to calm down

-Thought boxes in classroom - provides opportunity for students to privately write any issues happening that need to be addressed

-grade level admin designees communicate to principal any issues or concerns

Parent Choice

- town hall meeting
- PTO engagements
- Dec desserts with principal and chat & chew
- progress monitoring for STARS

Academic Growth - Math

Goal to grow from 1.0 to 1.03 - 1 year's growth
Jan is when they see biggest growth in students
Success time has been successful for elementary, still working on kinks in middle school

Academic Growth - Reading

1st grade on target
Higher grades level of rigor increases, larger gains will be seen

Success Time

Has been successful, changed the time to reflect student's arrival to school 8:45 am - 9:15 am
All hands on deck from staff
ES - various groups of activities
MS - teacher led group are for lower students, other students are self-paced and more independent activities

4E's

Agenda checklist so that teachers know the expectations - standards, objective and tasks are aligned. It shows that teachers are prepared and ready for learning

Aligning Student Tasks with luring targets

- sat with instructional lead team so they can coach teachers
- provide teachers with what they need
- completed in real time so that they can all see what learning is

Math smart growth goals

- increase performance from 24% to 29%
- want specials to be hands on

Character development

Leeland beautification and sculling day

School Development

- encourage teachers to go outside of the building for supports and professional development

Shared Values

Coat drive, can drive and toy drive sponsored by PAC

Next year reducing numbers in lower grades increase in upper grades
Projection 490 for student enrollment

Updates

- arrival and dismissal
- parent communication
- van communication - expectations for drop off and pick up or can be banned from school
- Anthony came to school to observe the process
- Spoke with parent who is a PG Police officer and asked for help with getting info on obtaining a police presence at the school during drop off and pick up. Parent offered info and Ms. Williams filled out paperwork to have parent support at the school. Next steps include potential budget to have parent officer work the grounds. Officers can work during their free time.

PTO

- partnership with department of family services

Teacher Vacancy

- Spanish filled, special education still vacant- sub teachers have been providing support for service hours

Playground Equipment

- PAC initiated grant for game time playground

Questions -

Clark - asked who were the case managers for current students

Williams - Currently utilizing a PG County official as the case manager who comes and assess the students, write goals and help conduct meetings

PTO

- things are going great
- Come to school to help with morning arrival
- Feels them being there has helped with parent control
- students are still being dropped off early without any supervision
- A letter was sent to parents from Ms. Williams of the proper drop off times and parents have adhered to her letter and as of now are not dropping kids off before the proper time
- Call from Sardi's and offered to partner with them and do a family night. The school will receive 10% of the profits and owner will match over \$500

Mrs. Williams - the PAC presence has truly helped with bridging the gap with parents and concerns

Mr. Pace - A newly hired Asst. Principal will be joining Leeland on Monday Nov 25th
Also exploring options of expanding the school on the current campus
Wants to get the officer to support with morning arrival

Meeting Adjourned 8:07 PM