Imagine Foundations Monthly Board Meeting  
Wednesday, November 20, 2019  
Hosted at Imagine Morningside  
6:30 p.m.

Board Roll Call  
Meeting started - 6:32pm

Attendees:  
Anthony Pollard  
Ebonnie Clark  
Cindy Chhim  
Levonia Wiggins  
Catrina Murphy (Absent)  
Aneisha Ceesay (Absent)  
Jessica Johnson  
Sherilyn Williams  
Lance Pace  
Geoffrey Jones  
Nate Evans  
Shawn Toler  
Wilfredo Castillo  
Tobie Bowie

Board Approved Oct 2019 minutes

Imagine Morningside  
Presented by Mrs. Johnson

Vision & Mission  
Parent Teacher Conferences - 90% attendance  
Family Literacy Month - reading books, trips to library  
Pennies for Patients winner party by PTO  
Scholastic Book Fair Dec 9th - 13th

Economic Sustainability  
Raised $10,000 in profit  
Upcoming Open houses - parents can visit the school meet with staff
**Character Ed**
character trait of the month: Gratitude
PBIS Event - paint & sip, pizza party
Character parade day Nov 1st
Weekly family kindness challenged sponsored by PTO - Coat Drive
Classroom Guidance lessons
Safety
Friendships
Personal Safety (6-8)
Saturday School offered as a restorative alternative to suspension, students complete a reflective activity on the infraction and meet with counselors and end with yoga
-goal to reduce suspensions by 5%. On track as of today, 1st quarter total 10 suspensions
-ensuring scholars are getting the supports they need

**Academic Growth**
-completed STAR testing for grades k-8th
1st grade OLSAT testing in progress
All formal observations have been completed,
-completed STAF reading midterm - every grade level had a proficiency increase
-goal is lower scholars who are in the red
Observations - 76.6% are teachers who are proficient, most teachers are returning staff and invested in their improvement. This data is helping admin to make adjustments to professional development

**New School Development**
-grade level STEM projects have begun
-micro-society implementation & has completed elections and Morningside Mayor will swear in the student government
-job fairs happen after school

**Shared Values**
ILT collaborated in completing SEP & SPP
-Flight program to help scholars show integrity
-Mrs. Johnson started book study with teacher leaders What Great Teachers Do Differently was very effective
Parent - asked about teacher observations and the process
Mrs. Johnson explained the process
Parent - asked about tools for teachers for students with 504 plans
Johnson - explained that 504 plans are not academic so explained the process of how teachers are informed on accommodations or whatever 504 indicates students need

Levonia - are fundraising funds already allocated
Johnson - yes school needs a library and the funds will go to that
Donation from Subaru, collection of STEM books

Levonia - what are Sat school hours
Johnson - 8am-10, restorative plan is in place
Levonia - no academic activities
Johnson - if the student has missed work they can complete missed work

Anthony - suspension data, 5/6 grade have higher occurrence why
Johnson - this group of scholars have not had an inconsistency with teachers. The school has put them on a model similar to middle school so they have a variety of teachers (4 teacher blocks) vs only one teacher to provide academics and greater supports. Students are getting in trouble during transitions so they have changed how the student transition to classes

Parents - any results of Sat school if its effective
Johnson - have only had 2 sessions so far. Will need more data/sessions before they can provide effectiveness

Levonia - how long is Sat school
Johnson- Saturday school is only assigned per incident. If the occurrence is that egregious the student would receive out of school suspension

Morningside - Leeland
Presented by Mrs. Williams & Mrs. Cypress

Change presentation to align and correlate with SEP based on leadership retreat and feedback from board

School excellence plan
Hardest critics are students
Staff believes they are doing a great job
Teacher retention - 78% 25 teachers returned this school year
Able to define/identify unique opportunities through plan
Areas of growth
-only 51% of students responded
Gave team a reference for progress monitoring so they can make improvements this school year
This year providing more opportunities to communicate with parents - class dojo, parent packet

Character development - school culture and climate
Most recent 98% in attendance data
Strengths - restorative mindset has been ingrained within the campus
Growth opportunities - indicators of success for restorative practices, establishing behavior and attendance
Teacher issue - monitoring attendance
Students receive an award for perfect attendance each quarter. Students have popcorn party with the principal
This year so far only 3 suspensions

Parent choice
81% agreement rate
45% of families participated in survey, goal this year is to improve family participation and provide productive feedback
- goal is to have computers available in the afternoon for parent's use

Communication is an area of growth
- parents want to know how children are performing academically and socially

New After-school Clubs
- parents received a catalogue of programs with full details of the activities, club leaders and how to contact them
2nd week in clubs, 147 scholars have signed up
16 clubs in total
15 staff members leading programs

Character development - better job at who's responsible for roles and responsibilities
School counselor has student groups - lunch bunch to help defuse any situations
Scholar store now open every other week, success time is when students earn eagle bucks to go shopping

Parent Choice
- increasing communication - updating website in a timely fashion, making user friendly, class dojo
- PAC announcements with full calendar of upcoming events
- reflection sheets are sent to families to reflect on progress reports and where they may need to improve or where their (student) strengths are
- Collecting data on how 3-8 students are progressing, teachers have student's complete self-reflection. They use the cards to direct them adds more meaning to success time
- Staff/student survey will be sent out so that admin can review
- Eagle nest - provide items students can use to calm down
- Thought boxes in classroom - provides opportunity for students to privately write any issues happening that need to be addressed
- Grade level admin designees communicate to principal any issues or concerns
Parent Choice
- town hall meeting
- PTO engagements
- Dec desserts with principal and chat & chew
- progress monitoring for STARS

Academic Growth - Math
Goal to grow from 1.0 to 1.03 - 1 year’s growth
Jan is when they see biggest growth in students
Success time has been successful for elementary, still working on kinks in middle school

Academic Growth - Reading
1st grade on target
Higher grades level of rigor increases, larger gains will be seen

Success Time
Has been successful, changed the time to reflect student’s arrival to school 8:45 am - 9:15 am
All hands on deck from staff
ES - various groups of activities
MS - teacher led group are for lower students, other students are self-paced and more independent activities

4E’s
Agenda checklist so that teachers know the expectations - standards, objective and tasks are aligned. It shows that teachers are prepared and ready for learning

Aligning Student Tasks with luring targets
- sat with instructional lead team so they can coach teachers
- provide teachers with what they need
- completed in real time so that they can all see what learning is

Math smart growth goals
- increase performance from 24% to 29%
- want specials to be hands on

Character development
Leeland beautification and sculling day

School Development
- encourage teachers to go outside of the building for supports and professional development
Shared Values
Coat drive, can drive and toy drive sponsored by PAC

Next year reducing numbers in lower grades increase in upper grades
Projection 490 for student enrollment

Updates
- arrival and dismissal
- parent communication
- van communication - expectations for drop off and pick up or can be banned from school
- Anthony came to school to observe the process
- Spoke with parent who is a PG Police officer and asked for help with getting info on obtaining a police presence at the school during drop off and pick up. Parent offered info and Ms. Williams filled out paperwork to have parent support at the school. Next steps include potential budget to have parent officer work the grounds. Officers can work during their free time.

PTO
- partnership with department of family services

Teacher Vacancy
- Spanish filled, special education still vacant- sub teachers have been providing support for service hours

Playground Equipment
- PAC initiated grant for game time playground

Questions -
Clark - asked who were the case managers for current students
Williams - Currently utilizing a PG County official as the case manager who comes and assess the students, write goals and help conduct meetings

PTO
- things are going great
- Come to school to help with morning arrival
- Feels them being there has helped with parent control
- students are still being dropped off early without any supervision
- A letter was sent to parents from Ms. Williams of the proper drop off times and parents have adhered to her letter and as of now are not dropping kids off before the proper time
- Call from Sardi’s and offered to partner with them and do a family night. The school will receive 10% of the profits and owner will match over $500
Mrs. Williams - the PAC presence has truly helped with bridging the gap with parents and concerns

Mr. Pace - A newly hired Asst. Principal will be joining Leeland on Monday Nov 25th
Also exploring options of expanding the school on the current campus
Wants to get the officer to support with morning arrival

Meeting Adjourned 8:07 PM