Imagine Foundations Monthly Board Meeting
Wednesday, September 23, 2020
Zoom Meeting
5:00 p.m.

Meeting began - 5:02pm
Pledge of Allegiance
Motion to approve June 2020 board meeting minutes
Roll Call/Attendance

Leeland’s Report - Ms. Williams

Outlining by SEP
Closing this week with STAR data so will have additional data for next meeting
Over summer collected data points for shared values - variety of surveys provided (staff survey, scholar survey, parent distance learning surveys)
Instructional leadership team completed a survey identifying their strengths and how they learn
-Identified a plan that included roles and responsibilities for leadership and teaching staff
-learned that communication is key and they everyone knows the expectations
-having a building that transparent and who/what they are accountable for
Upon staff return to the building created a school team based on sports
-revisiting their why
-shared video on being a leader on a team
-staff created a flip grid to show their responsibilities

Parent Choice
-providing information consistently
-created Parent university so that parents are informed of how the Fall 2020 would look. Had 50 participants
-weekly parent newsletter goes out, will add school & regional board
-PTO provided scholars with school supplies

Ron Clark academy trip inspired implementing new school wide activities
-this school year have morning meeting,
-matched MS with ES students for buddy reading, partnerships
-scholars created shields and chants to help reinforce social emotional learning
Social emotional learning
-social worker created a hub for videos and resources

Distance Learning Plan
- Assessment calendar, first 3 week bridging the gap from summer break
- scholars are earning grades during distance learning
- resources scholars are using for distance learning
- working with county to get their platform and textbook to be able to accessed virtually
- success time is embedded in the schedule for remediation

- SEL instruction
- specials classes are included daily for classes
- Middle School students are engaged in a 6 period schedule. Accelerated and honors classes are still offered
- Wed are designated for small group instructions
- teachers were provided common language for synchrony and asynchronous, live lessons

Lesson Plans
- admin is in the classroom often
- putting heavy lens on assessments

Data
- heavy focus in the county to make sure students are identified by being actively engaged online
- 5 parents opted out of live lessons due to work load
- 2 students withdrew from 2nd grade
- 466 students 97.4% of engagement

School development
- reconstructed the administrative team. Instead of by grade level it is now by content
- avid team reconstructed - added co-chairs
- reconstructed the
- reconstruct the tag program
- have teacher leads

Additional member on ILT adding science lead component
- 3d printer donated
- purchased 100 chrome books

Facility
- painting, new carpet, removing lockers, demolition will begin shortly to make classrooms bigger

Economic
- 466 students as of cob, goal of 490 students by Oct 30th
- vacancy of ELA, 3rd grade, special ed and secretary

Q- how is the school addressing the IEP needs
R- has been a vacancy school has had since last school year. School has a para to assist. For MS they utilize the co-taught method and then engage pull out sessions and then small groups on Wed. ES students are pulled out for small group instruction
Q- how many students are re-enrolled
R- K is fully new, will get back with the exact percentage, about 70 new students

**Morningside’s Report - Ms. Johnson**
Rigorous instruction, micro society, Restorative Environment

**Parent Choice**
-re enrollment percentage will be provided
-distributed all Chromebooks, no students on waitlist
- PG county sent iPads, but will only utilize if their waitlist
-300 families on school wide assembly, walked through opening of school, the shift from spring to fall expectations
-Back to school night was successful
-used class dojo as a main form of communication
-will now create a weekly video as to not overload parents with emails
-virtual academy with PTO to include workshops after each of their meetings to provide resources for parents

**Economic Sustainability-Enrollment**
-412 currently enrolled
-lost students to homeschooling
-some moved out of county or state
-will end the year in a good financial space

**Character Development**
-revamped what social emotional learning looks likes
-circle questions reflect emotional intelligence
-adjusted character traits
-adjusted PBIS to fit virtual learning
-service projects are now virtual
-scholar referral system has been revamped
-Admin revised which grade levels and subjects they will support

**School Counselor**
-providing monthly lessons for MS, ES sees counselor on 6-day cycle
-did activities on justice/fun
-had scholars take pictures of their learning environment

**Data**
-reviewed previous star data
-reviewed key learning
-fall star testing will be completed on Thurs. 24
-scholar success time
-utilize a/b day structure for math and reading
-provided success time feedback
-started Imagine University for new teachers
Academic Growth
-will be using eureka math, discovery education my world, ThinkCERCA, STAT Renaissance
-teachers have been trained
-MS using Edgenuity, Path Blazer, ThinkCERCA
-K-4 schedule aligned to county created schedule
-5-8 schedule has a 5 module schedule
-at risk scholars are being monitored,
-waiting on MCAT assessment decision
-materials/software training providing for teachers and scholars

New School Dev
-implicit bias training
-new program called kickboard to help with character report cards for PBIS events that will be held virtually
-also received 3D printer gift from Dr. Gresham

Shared Values
-2 Imagine University sessions
-goals setting with teachers completed
-formal observations will begin next week
-each teacher has office hours last 30 min of week
-co-taught model is being utilized by sped teachers for students who have an IEP
-ILT did strengths finder so that everyone knows their areas of strength
-teachers participated in professional developments

Questions
Q-is class dojo gone
R- will remain central form of communication, kickboard is only for character and training will be provided

Clark - shared positive comment about a happy second grader who shared he loved his new school and teacher

Anthony - admin team thoughts on the ability of bringing in more students
Williams- still have a wait list, working through list and have emailed the county to get permission to move forward with contacting families on the list
Johnson - had same response, has a waitlist as well, unable to access the new platform for contacting parents

Pace - following the chain of command to address the issue, has an upcoming meeting with the County team. Will send a follow up email on 23rd

Facilities -Mr. Miller
-participating in limited school reopening
-periodic cleaning and disinfecting of high touch areas and utilized space
- provide additional training of cleaning, disinfecting, social distancing
- new lease for Leeland, align with charter renewal, lease cost will stay flat for the next 2 school years. Auto renewal through 2027
- replaced a few locks, doors, new signage
- renovation of Marlboro/Seton hall will begin shortly
- Morningside received an upgrade for fire alarm system which is now strobe light
- cleaning 2nd floor lavatories
- preparing for eventual re-opening of school, PPE available, adopted recommendation for social distancing
- adhering to strict cleaning plan
- planning for hybrid learning model
- working in health suite/isolation space at both campuses

Mr. Toler- Thank school teams for their hard work and partnering with parents
Mr. Pace - working on additional supports to fill student vacancies

Meeting End time - 6:34pm

Meeting Attendees -

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<th>Anthony Pollard</th>
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<tr>
<td>Levonia Wiggins Jr.</td>
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<td>Ruben Chiza</td>
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