



IMAGINE TOGETHER

**Imagine Foundations Monthly Board Meeting
Wednesday, November 17th, 2021
Zoom Meeting
5:00 p.m.**

Meeting start time - 5:06pm

Anthony Pollard - Board Chair

Roll Call

Pledge of Allegiance

Motion to approve Oct minutes: Motion by L. Wiggins to approve minutes, E. Clark second approval. October Board Meeting Minutes approved by board

Morningside Report - Dr Johnson

Rigorous Instruction, MicroSociety Restorative Justice

Parent Choice - updates on class dojo, principal's message, routine and all learning that takes place. End of quarter notices went out, students who are failing received specific notifications, encouraged parents to check school max

5-6th parent meeting- discussed transition

MS parent meeting- choice programs, PSAT, 60% of parents shared they are sending students to boundary schools (shift from the norm)

-open house schedule on website, will share on class dojo for referrals

Economic Sustainability

384 students currently enrolled

Character Development

-Nov's theme is Courage

-daily community circle, counselors sharing the glows and grows, feedback has been getting other voices in the room and stay on topic. Grades 6-8 focus on SEL lessons. K-8 talk about respect, social skills in lower skills,

-The counselor started a girl empowerment group for 3-4 grades, upper grades have lunch bunch

-kickboard

-lunch and literacy read aloud was a hit

-PBIS event today, scholars watched grade level appropriate movies

-after school clubs started this week - basketball tryouts, dance, cheerleading, performing arts



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-character day - was celebrated, amended the parade due to rain and walked throughout the school building

Academics and Growth

-grade 1 completed qualifier for gifted and talented programs

-ILT

-data comparison (Park vs MCAT)

-data walk was completed and ensuring growth measures are s

-PD teachers are trained on the STAR, how to score writing effectively, taking PGC benchmark assessments

-Teach for Leader classes led by the admin team, worked on how leaders need to be empathetic listeners, leading culture equity

Field trips for all scholars were set up that are aligned to learning, happened 1st week in Nov

-MCAT data shows 76% of scholars who met expectation, slightly better than county results

- $\frac{1}{5}$ of school building met expectations, tested all but 8% in reading

-93% approaching, 6% exceeding 1% did not test in math

MicroSociety

-Mayor Ben will visit to swear in new Govt. and talk to them about good leadership

-moved up 1% in MyOn challenge, first increase

Rise up team Nov 30th will discuss math/reading

Shared Values

-focus on domain 2 in Imagine University

-taught importance of student intervention teams

-sped have weekly interventions and supports, getting new sped teachers on board

-WOW wed with small group instruction, made adjustment to groups

-Chiza shared prep and study plan to get students ready for Dec assessment

-Scholar success time is completed in the afternoon and focused on what student's needs

-drop in support is available for students who need extra support

-Ms. Hedgeman is doing a lesson study to support with long range planning

-biweekly team meeting to discuss

-clinician from thrive to help student that need behavior improvement plans

-students shared they want to move around, so a plan was put in place so students transition in a structured way to their classroom vs teachers moving

-overlapping testing window coming up before Thanksgiving mid-terms, star testing

-Dec will have two open houses

Questions



Q-will guest be allowed to MicroSociety swearing in event

A-yes, will share info with board team

Q- any activities planned for the Christmas Holiday

A- none for students but a lot of events for the staff to help keep morale up

Imagine Leeland Report -Ms. Williams

-Plans that lead our decision making in our building include our SEP and our SPP with the main focuses within our SPP being our math and reading attendance, and then of course, connecting the Imagine SEP, which you'll see throughout through our character.

-Focuses include identifying the teacher statements, as well as the student statements, which drive our instruction and just continue to reinforce our priorities as it relates to improvement.

Attendance

-our goal number one is attendance. We were identified as a school in need of support as it relates to our students in grades three through five and Reducing our chronically absent student percentage.

-concluded the month of October, and dated November data, but we were at about 6.9% of our students who were chronically absent. We did a breakdown of exactly who those scholars were during our last meeting in which we had 12 students. We did have about a fourth of those students who were virtual that had some difficulty with logging on but have since through meetings with parents in TSS follow ups have entered into our building.

-the scope of this week is really looking at our number one strategy for improvement, which is our MTS s process. Looking at ensuring that teachers understand that process for referral, not only being academic but also based on attendance and presence, impacts a student's ability to be able to perform.

-data around the Support Center being provided to our scholars, as it relates to the number of referrals that have been forwarded this school year. It's a combination of students with attendance issues, as well as those that we've identified, needing additional support through class data and teacher observation.

-our student supports have been in TSS. Inherited a great addition to our team, the school year, our mental health clinician. She supports our scholars with life support service groups, in which they just talk about the importance of being in school and how that correlates to school improvement.

-So we've made that connection to monitoring the student's attendance closely with incentives. - attendance platform also connects to PBIS program, which reinforces student's attendance by being able to engage in school level activities, as well as our school store



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MCAT Data

-looking at star assessment today we took math, a different lens as it relates to the two driving plans that we utilize for improvement, which is our Sep and SPP, specifically along the lines of our MCAT data.

-goals for the school year was to increase by two points 72% In our mathematics, and then there was a 2.8% in our reading. This is a short version of the traditional format of our MCAT in which students are assessed in reading math, and then for science to Misa, as well as their social studies. -

-Overall, imagine Leland had about 30% of our scholars that met or exceeded, again based on their performance in Rila as a student last year

-Our math much lower our area of growth, about 9%. Reflecting back on last month's report we expressed the difference in the different content areas that we saw our students during distance learning. For the most part they are able to maintain performance as it relates to their reading, however in mathematics, we definitely saw a decrease in student performance, multiple reasons and is one of the areas for improvement as relates to our student growth percentiles.

-Third graders did not engage in the MCAT fall assessment being secondary last year, so for grading windows for grades three through eight, you will be able to see how students in the past have performed at the end of the year, how they performed this year. There is a gap in much of the learning as it relates to our students who were approaching the expectation in mathematics. Definitely areas in which improvement is needed.

-problem of practice really supports the area around students being able to model and demonstrate understanding of mathematical practices through strategy use, they didn't do that during virtual learning. That was one of the areas that was very difficult for teachers to tackle through the virtual platform, but really making sure that comes our focus this year. As we work to improve the areas of deficit for our mathematics.

Rila

-looking at that data from last year, we were much closer and three out of the five grade levels tested that were close to that targeted growth of 2.8%. Specifically, for our seventh grade students, we're at 55%, last year for our SEP goals.

-did meet the expectations as it relates to our student proficiency levels as well as our student growth percentages. The goal is to keep the students performing at or above grade level.

Shared values



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-In our justice, integrity and fun. Most of our justice this year has really been allowing our teachers leaders to serve as leads within our professional development sessions, as well as being able to be models for other teachers as relates to expectations around success.

-integrity piece has been on grade level team meetings, this school year, we actually have teachers who are part of our ILT. They engage in our ILT sessions on the third Thursday of the month, so that we're able to get direct feedback from teachers that they're a part of the process as it relates to talking through items in which we need to revisit during collaborative planning.

-We have decided to departmentalize all the way from first grade. Collaborative planning sessions this year really almost operate in the one on one coaching session.

-Our fun has definitely been our dismissal. On the campus of Leeland we have quite a unique situation with being 100% drop off and 100% pickup, in addition to that, just having a large amount of traffic due to construction. it's really been an all hands on deck as it relates to being able to manage and decrease the amount of time that it takes daily for dismissal. it definitely makes for a happy teacher that you're able to get off at 3:30 pm this school year.

-We've also done nominations for teacher and staff of the month. I'm excited that we will have an outing on this Friday, call it our friendaversary and celebrate together as a team but that will also be the time in which we announce our first staff member and teacher of the month.

-our teacher leaders are leading our PBIS team this year on MyOn as well as our middle school Wednesday support. It definitely makes for a happy team while teachers are supporting each other so that definitely has been beneficial this school year.

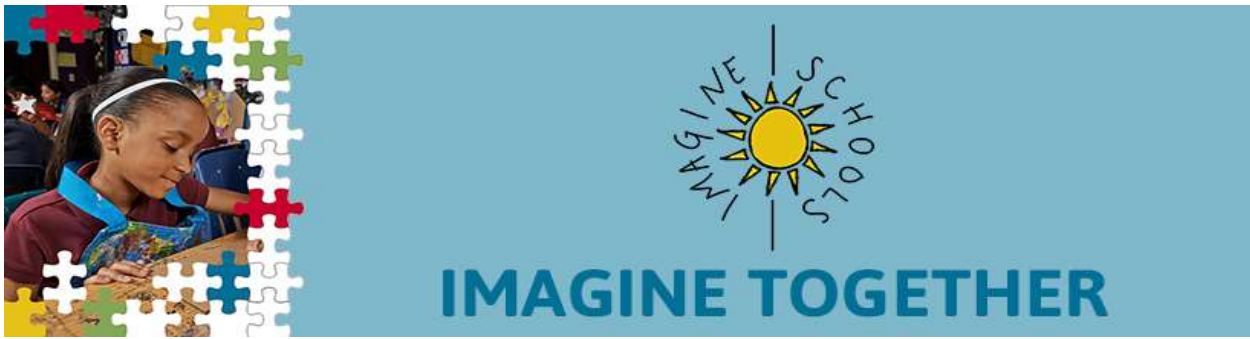
Parent choice

-Seen increase in parent participation/support. One lesson learned when we were virtual is to give parents as much information as you possibly can and parent communication is ongoing. - do updates every Friday. send newsletters to our parents to keep them informed.

-Quarter one ends tonight, so teachers were required to have parent communication conferences with all scholars who perform below the expectation to ensure parents understood and actually knew how to support prior to this window. Adding this evening, all info on Class Dojo shout outs and announcements.

-will have virtual Open House sessions through the end of November, December and right before we go on to break. And then of course we've continued to support our parents with our parent meeting. Focus on building a culture of high expectations.

-What we decided to do to really get our students and staff members excited about the administration is we had a scholar spirit week. All of our themes were around students gearing



up for testing. Activities included: pitcher days everyone came in their best, positive affirmation day today where all of our scholars had on T shirts that just had positive statements for themselves and for their classmates. Be your favorite teacher. Be your future self, we had lots of teachers and doctors and lawyers on campus. And we were able to make the connection between why it's important you know your students academically and connected to college and career readiness.

-next week will have a star growth parade to showcase students who increased from one proficiency level to the next. We'll also be celebrating student growth, percentages improvement as well as students who were able to maintain we have quite a few students that are in that 90 percentile range.

-also recognize national homelessness week, with a parade around the school to encourage parent donations

-3d printer activities with Mr. Junaid and Mr. Brock who are the leads this year, they're actually creating manipulatives that can be used in the classroom. So they created a globe for one of our rural culture classes and then they also created a three dimensional bird.

-preparing for afterschool clubs beginning Q2 to include boys' and girls' basketball, Imagine cares it's going to be a service club led by Miss page, Go Green Club, a 3d printing and robotics Of course our Spanish Club, National Honor Society and our newspaper in journalism.

-continue to move up on our MyOn challenge. We were in fourth place for the last interval and now we are in third place and also excited that we were able to congratulate one of our first graders who had the most amount of minutes read of all Imagine school.

Enrollment

Currently at 474 students

-student who were enrolled at the beginning of the year choose other schools

-several families moved away

Questions

Q-Noted that there was a decline in math scores can you share the reason behind

A- multiple reasons for 3-5th grade opportunity for students to engage in hands on math opportunities were limited, another area in 5/6th grade needed more support and also more practice needed to happen. Observation and feedback are being put into place as strategies to help combat the decline

Q-Pick my kid up app- does each grade have a specific time? What's so great about it

A- it helps to maintain safety on campus, it also allows the dismissal team to load parents into the app and when dismissal occurs, when kids see their name they are ready to be dismissed, it also allows for a quieter dismissal while students waiting engage in the MyOn reading challenge



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Regional Team Report

Travis Miller- Academic Updates

- coach focus is the use of diane receive imagine curriculum guides, will implement them to guide scholar success time
- coaches participating in the science of reading professional development
- coaches participated in a data analysis with renaissance, student learning based on results, customized instruction
- Jenny Lawson is now on the Leeland team
- academic growth - all students participating in start midterm assessments, MyOn reading challenge and Morningside Rise up challenge -literacy, math
- next visit will look at star data analysis and provide feedback to the team and conversation on student mastery
- professional development on the curriculum, teacher learning
- success time-the efficiency, glows and grows and customizing lessons/activities it so student the learning and continue to push for growth

Dave Miller- Facilities Report

Leeland-

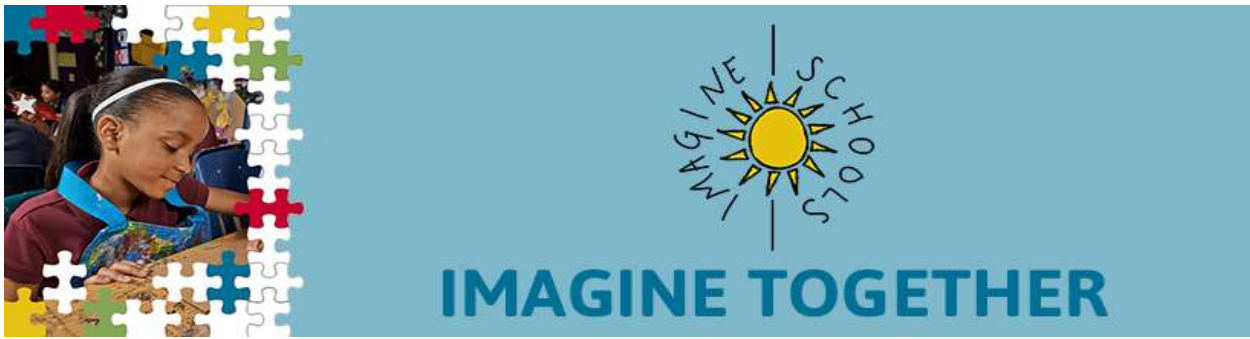
Vestry completed some roof repairs

- had plumbing issues in Chelsea hall but was prepared
- new cafe tables delivered but were the wrong size so being replaced
- did asbestos awareness training at both campuses for team
- replace windows and blind in Seton belt halls
- looking to hire PG County police to help monitor traffic
- flagpole painting completed, installing new pulley system
- key fob access completed
- excavation on campus Nov 29th for new WSSC pipelines, will have to remove the marquee sign

Morningside

- windscreen will go up on the fence with Morningside logo
- tomorrow complete basketball goal installation
- interior door painting

Lance Pace- Regional Office



- focuses on the area of professional development on character and restorative practices, building partnerships
- providing support around school improvement plan along with SPP
- helping schools to look deep into MCAT data
- Nov/Dev focus on character education

Board Report

Ivan Douglas

Ms. Youlanda Brown

- trying to get a pulse from both schools regarding PTO
- making sure they feel a part of the Imagine family
- want to improve the connection between parents and boards
- looking for more parent engagement at the meetings
- will make the Imagine team more accessible to families
- make connection to county resources, local business, etc.

Ms White/Saunders - thank you to school leaders for their work

Meeting Adjourned - 6:25pm