



**Imagine Foundations Monthly Board Meeting  
Wednesday, December 22nd, 2021  
Zoom Meeting  
5:00 p.m.**

**Meeting start time 5:05pm**

**Anthony Pollard -Board Chair**

Roll Call

Pledge of Allegiance

Motion for Nov Board minutes to be approved - L. Wiggins, I Douglas 2nd

**Imagine Leeland Report - Principal Williams**

**Problem of Practice - Plan-Do-Study Model**

-primary focus which is math, rela, attendance and character under each of our SEP and SPP  
-refocuses us back to our problem practice within our plan to study model and throughout the presentation you'll just see where the data supports each of those areas

-attendance as we make it through almost half point of this school year this provides a graph of where Leeland is as relates to our chronically absent rate.

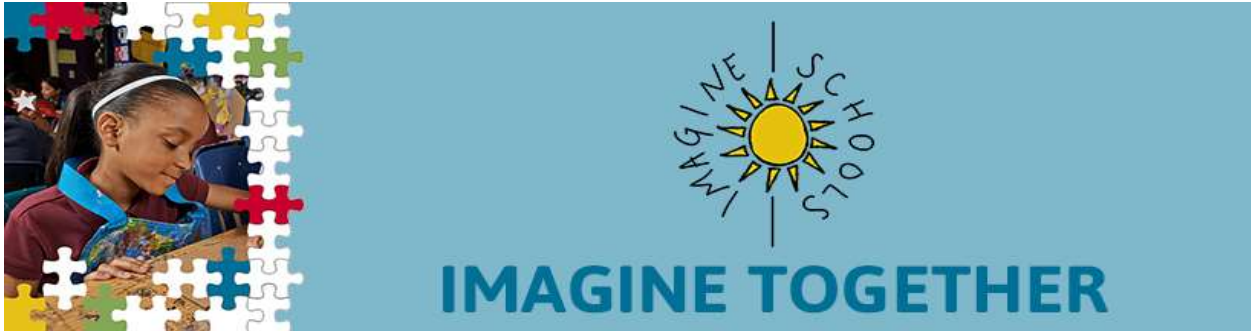
-One of our goals with SPP as well as SEP specifically relates to parent interest.

**School Attendance**

currently have about a little less than 7% of our students that are chronically absent. Not the percentage for the full year this is just the projected based on the numbers.

-the graph spans over the 2018 school year through this current school year. Currently are on track to meeting our goal for this year. Last year we closed out at a little above 3%.

-note that the chronically absent right now it's just at 10% of the number of school days but monitored very closely where our students are in an effort to ensure that it is not completely identified as chronically absent at the end of the school year which is a percentage of 18.5



-this year we are working to clear up some attendance areas due to covid due to required quarantine for students ensuring that documentation was provided by parents so that it is documented as an excused absence.

-as we close out November, December won't be available until later, the kindergarten at a 95% that's usually pretty common. the school we are at 97.46 per cent as a relates to our attendance

-was acknowledged on the Prince George's County newsletter for this month and were identified as the K-8 specialty charter school with the greatest percentage of attendance, so we're definitely excited to be able to say that not only are we meeting our goal being able to maintain our scholar and parent trust as it relates to return the school and it never hurts to be acknowledged also for the hard work that we've done is specifically with our professional school counselor with making sure all were notified and are where the process for student attendance

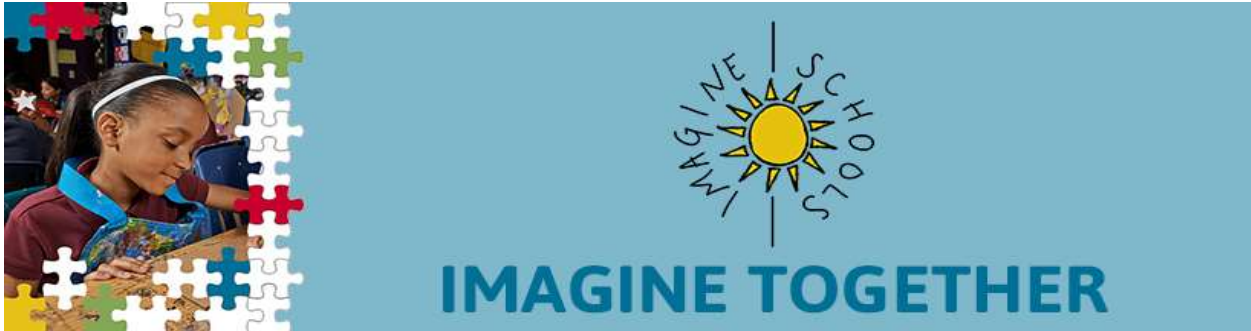
-mid-term star data, overview of our November assessment I'm looking at our goal or goals for the year was to have a 1.0 in gains. last year we ended it at a .99, currently at a 1.031, already exceeding the goal that we set for the school year.

-last month's presentation MCAP data there was some concern around the number of students that were performing on grade level but we do understand that due to the school closure we're going to be looking at measurement differently.

-looking at how much students are able to retain now that we do have them back in the building so this is definitely a great indication of showing that it's definitely more work to do but we are definitely making gains.

### **Student Improvement**

-Breakdown by grade level. highlighted in green are those classes or grade levels that currently have exceeded the learning gain. respa which is a 1.0. Out of the eighth grades right now, 7th grade group is the only grade level that did not make that at least 1.0, however again the growth is that our 7th grade at this point is really at the point of where we left last year so, definitely areas to grow but seeing Improvement and a steady performance as relates to improvement.



-focus as we're looking at learning gains, definitely moving towards meeting that goal ensuring that our students who were on grade level are receiving the rigor so that we see this learning gain in our reading content area as well as reflecting on our MCAP.

-we have modified our collaborative planning to focus with alternating between casing and monitoring with our success time. also decided to adapt our monitoring tool to what we have done this year and we're still focusing on more Focus skills assessment but we're specifically focusing more on the platform usage and that's with Edgenuity freckle and Lilo.

Also using more of a differentiated level of instruction but also using that as one of our intermittent assessments to determine students Improvement in areas of need.

- we now have a regional coach that we're really excited that has joined our team and her Focus right now is specifically on success time, visiting during our success time ensuring that its being implemented daily helping teachers to monitor the use of the platform, as well as helping teachers to understand how to best target their instruction based on that data.

-some of the targeted areas once we return in January will be that seventh grade group both in Rela and math as they were one of the groups that had the least amount of percentage as proficiency and learning gains, as well as first grade reading.

-building a culture of high expectations

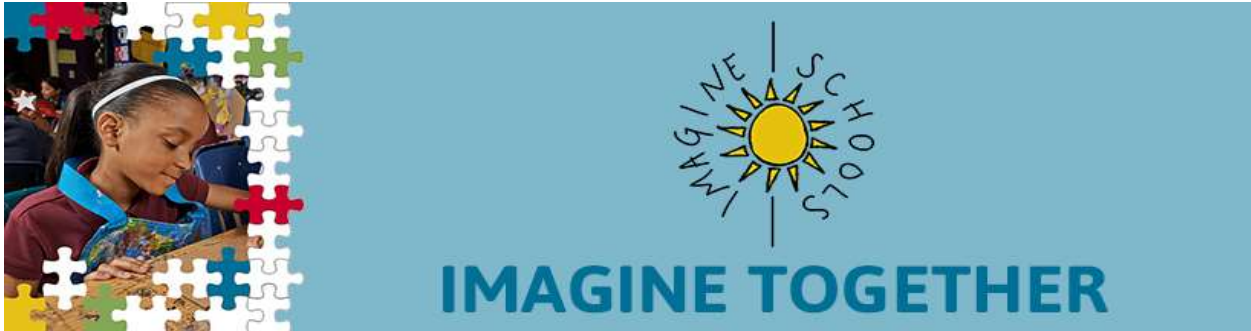
December, excited for our PSAT prep celebration

-our science team and testing coordinator will lead our PSAT Google classroom for 8th graders

-8th graders were celebrated for the amount of time that they engaged in a task on Khan Academy and preparing their weekly shout-outs as well as videos that continue to celebrate the students.

-due to the school closure we were scheduled initially on December 13<sup>th</sup> to take the assessment it was been changed to January 5<sup>th</sup>

-we really wanted to get our kids excited for spirit week, it was all focused on academics. We also had dress like your favorite teacher day, Miss Jones and her scholar did a great job at dressing like Miss Jones, the little guy the top with the walkie-talkie in his hand that's little Mister Richardson, he was one of the most celebrated we had a lot of little Richardson's walking around that day on campus



-just continue to reinforce the importance of just lifelong learning and not just the moment so we celebrate students for their skills for growth we celebrated them for maintaining the 90th percentile. We celebrate students for increasing their performance, we celebrate students for participation ensuring that we have the opportunity to make sure each student was acknowledged. Students got the opportunity to have a moment to celebrate by having a tasty treat.

-the last is our MyOn challenge. Leland was super excited at the end of our last interval we were in second place in definitely was a challenge for us to make sure that we ended in first place and we did that so we were acknowledged of all the Imagine Schools for having the largest amount of minutes read we had an increase of 219% from our second to our first interval.

-team walked around to each of our Ela class as we begin to celebrate Scholars each week all for reading. It definitely paid off and then also the top reader of all Imagine Schools was a third grader at Imagine Leeland

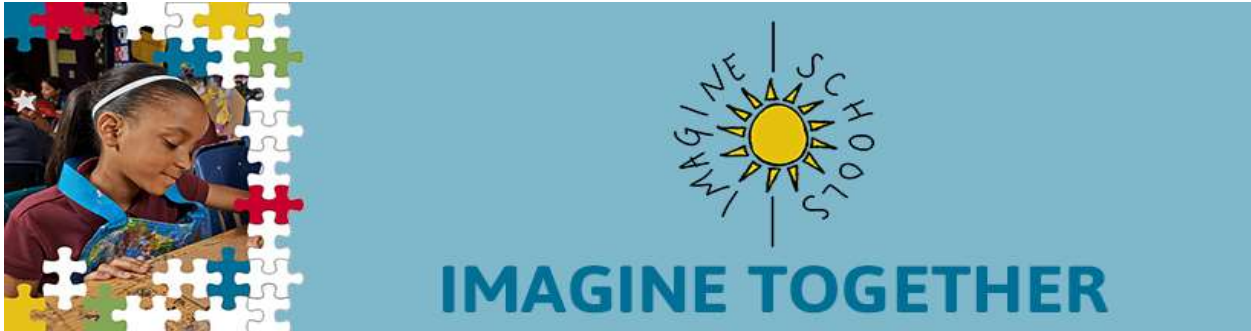
### **Parent Choice**

-We did have the opportunity this month to partner with local churches who donated baskets to our families.

-we continue to keep our parents informed through our Eagle connection and then also during the month Saint Barnabas Church who we partner with and we share our space with also donate to our families.

-were granted funds based on our ESSER Grant, they did approve and so excited to add that to our campus, will have manipulatives for students differentiated reading materials, will have outside classroom furniture, you'll find here is just a list of the different programs as well as playground equipment cleaning supports in our building that we will receive based on our ESSER funds and you'll see that the ESSER funds are actually distributed over a three-year span. School year 22 school year 23 as well as school year 24.

-upcoming events, most of our December events were modified just due to the changes in our building. January right now looking at a couple virtual learning activities, PBIS celebrations and then of course the big day will be January 30th where all of our students returned to in person learning



### **Questions -**

#### **Ms. Amelga**

I want to say thank you to principal Williams for hosting Mr. Wiggins and I two Fridays ago at the school, it was my first time on campus. We got to see students engaged and how they are in their classrooms and how the teachers engage them. Just really a great experience for me so thank you for that.

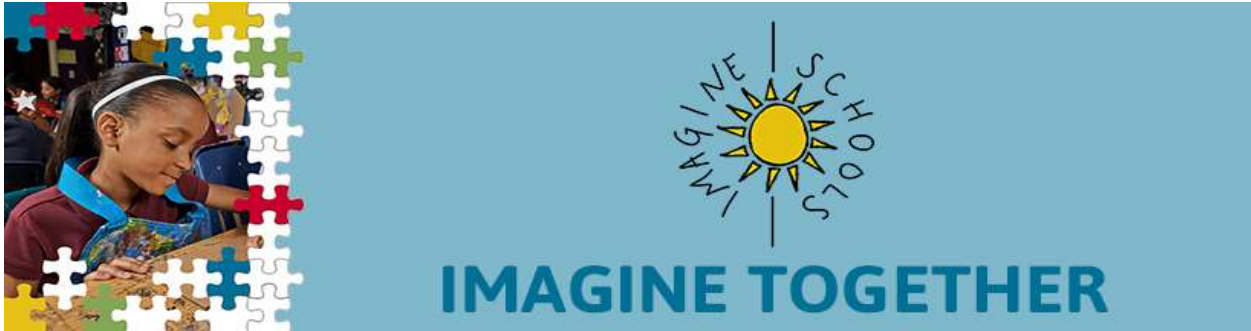
There's a huge difference between the test results for the MCAP and the Stars assessments. Both assessments had a hundred percent participation so I want to understand if there is a difference in rigor of the assessments and get a better understanding of why we're seeing those differences in results?

#### **Ms. Williams**

A large piece is that the star assessment is adjustable so it's measuring student Performance Based on how they started at the very beginning of the year so the gains that you will see is if you have a sixth-grade student who potentially performed at the fourth grade level is measuring for growth so that student learning growth gain doesn't necessarily have to be from the grade level that there in, but where they started based on their initial assessment and then what it does is it tracks the students' performance within the group of students that nationally take it at the same time to determine the group that students are able to make so that's one huge difference. When you look at our MCAP data from last month's it's actually looking at where students are on their grade level the one that we took the impact that we took at the very beginning of the year was from the previous grade so that was saying where a sixth grader performed at fifth grade and comparison to what I just described about star it's saying that a fifth-grader on the initial assessment could perform at a third-grade level but show this amount of growth based on where they started at the end of the year and where they are now. However, you will see some slight connections between the percentile as it relates to where students are. The percentile ranking is kind of in a bubble of when students are taking it.

#### **Mr. Richardson -**

On MCAP, they have writing components, constructive responses where students have to answer questions, they have to justify their answers and justify their thinking and explain that in



modeling. There's no writing assessment on the STAR test but on the MCAP scholars spend a lot of time writing in math and ELA components,

**Mr. Wiggins** - I have a comment/ question. Agree with Ms. Amelga, that was definitely a pleasant experience. Thank you guys for hosting us.

The question is with regards to the ESSER funds, I noticed that most of your funds are allocated towards the 2022 school year. Does that mean that most of all of that items listed for the funds will be procured next year? Also understanding that with the grant you pay for items, then they reimburse you, has that been managed with cash on hand, etc.

**Mr. Miller** - Majority of ESSER funding is front loaded into fiscal 2022 year. Most of the items are facility items and yes they are front loaded by school and reimbursed. The finance team is handling the request.

### **Imagine Morningside Report- Mr. Chiza**

#### **Vision & Mission**

Rigorous Instruction, Restorative Environment, MicroSociety School

#### **Parent Choice**

- using class dojo, weekly principal's message, teachers send team newsletter to parents
- virtual honor roll assembly was
- wonderland showcase virtually but will be rescheduled for Jan.
- Open house on the 3rd and 16th, good turnout, mostly kindergarten parents. Out of the 10 that showed up were referred by current families
- All Pro-Dad programs to get Dads involved with what's going on in school, monthly meetings scheduled and 1st meeting on 10th virtually

#### **Character Development**

- character trait of the month- Courage
- social emotional lessons, each Wed scholars have lessons, respect, bullying and citizenship to include small groups and new small groups in Jan. for middle school gentlemen.





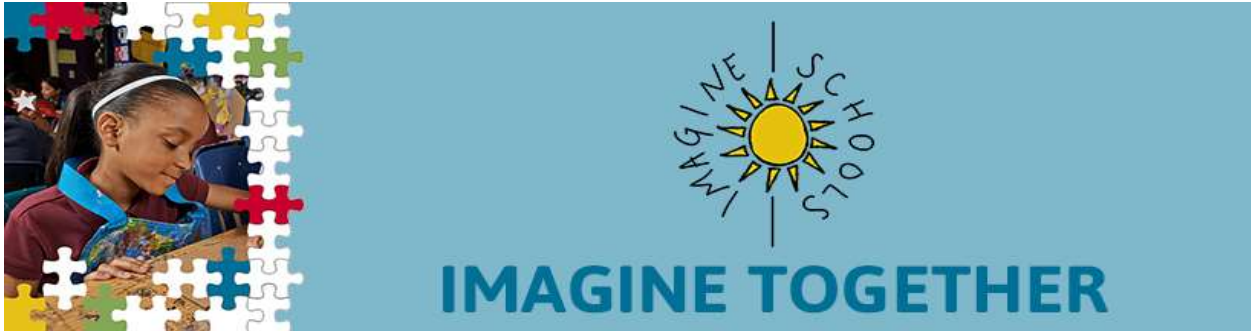
Will offer a book club and small group to include lunch/book club  
PBIS - continue to use kickboard, lunch literacy with K,1/2<sup>nd</sup> grade students, 15 min read aloud with adults while eating, then students eat Stormy turn  
-winter spirit week took place  
-Dec events include - block meeting, peppermints/pretzels with the principal for scholars who received all A grades and on the honor roll in grades K-5

### **Academic Growth**

-Assessments: STAR midterm, goal cats testing (tag for 2<sup>nd</sup> grade) and PSAT practice testing on 15<sup>th</sup> of the month. Scholars were excited and prepared with parents and teachers sending letters to give the scholars to motivate them. Had a reserved area in the school to simulate taking the PSAT  
-professional dev - plan do study act, act the study portion and analyzing data to continue on progress. Teachers have work space they use all year round to collaborate with other teachers, discuss data, goals and activities they will use to reach goals according to SPP and county goals  
-coachable to ensure all teachers have a data wall  
-coach began with eight teachers and a coaching cycle. Teachers were tiered based on their needs, goal setting for current coaching cycle, having conversations to build relationships, also conducted classroom visits to plan, model and brief, provide feedback with the teachers. Teachers also have county mentors for those that need additional assistance, getting same info but from different coaching, same info from both. Coordinating with county mentors and school coach/mentors  
-learning walk ensuring the classroom environments (anchor charts, data walls, etc.) are conducive for learning

### **School wide Data**

-star reading SEP goal 1.02  
-star math: SEP goal 1.04  
-are on track to make SEP goals. 2nd/5th grade and went above goal in reading. 4th grade for math.  
-school utilizing various resources to determine where the needs are  
-k-2 scholars demonstrated growth in Fall window at a 2.3% increase



- small decrease in reading from scholars down 1% from Fall to midterm assessment, lowest gains in 1st/6th grades RELA and math scores
- increase in urgent intervention of scholars across the board
- ensuring teachers are implementing success time and that teachers are following the schedule and giving the scholars what they need
- talked of importance of having student conferences so they are aware of progress monitoring and what are they doing to reach their individual goals
- teacher leaders are planning a parent night to break down the data of the star assessments, what scores means and how they can support them at home to help increase any defects.

### **School Development**

#### MicroSociety

- student government swearing in with Mayor Ben and board members Youlanda and Ebonnie, in person and streamed live for parents and students in their classrooms
- manager training and hiring fair, introduced learning strategy to engage and make classroom connections
- reaching out to local business/community to launch in spring adopt a specific business within MicroSociety
- PG county board member Kenneth Harris visited and discussed the 1yr extension and plan how to match efforts in renewal, offered to bring back other board members to see what is happening in the building, was impressed what he saw
- Rise up meeting with regional team on middle school math, good feedback to support teachers

### **Shared Value**

- WOW Wed to support students
- success time for scholars
- PSAT prep for middle school scholars in 8/9th grades
- Content and curriculum support on 1st/3rd Mon help teachers get grading done, planning effectively, long range planning part of SPP goal
- Off-site holiday event for staff
- on track for SPP and SEP, received feedback from regional team





### **Events**

- Winter Break
- Jan all pro Dads launch meeting 10<sup>th</sup>
- Winter Showcase 13<sup>th</sup>
- highlight showcasing of Art teacher and how she showcases the scholar's artwork across the building
- spoke to board member Wiggins and planning an event for teachers upon their return

### **Questions-**

#### **Mr. Wiggins**

The Families from the open house did you get a sense of where the families actually were from? Were you getting families directly from the Morningside community?

#### **Mr. Chiza**

Morningside itself it's a very it's a older community; currently, we have only four students from Morningside. Most of the families lives outside of the Morningside community. We had 16 sign up for the open house and of the 16 out of the 10 of them were referrals from parents who are already at Morningside School.

#### **Mr. Wiggins**

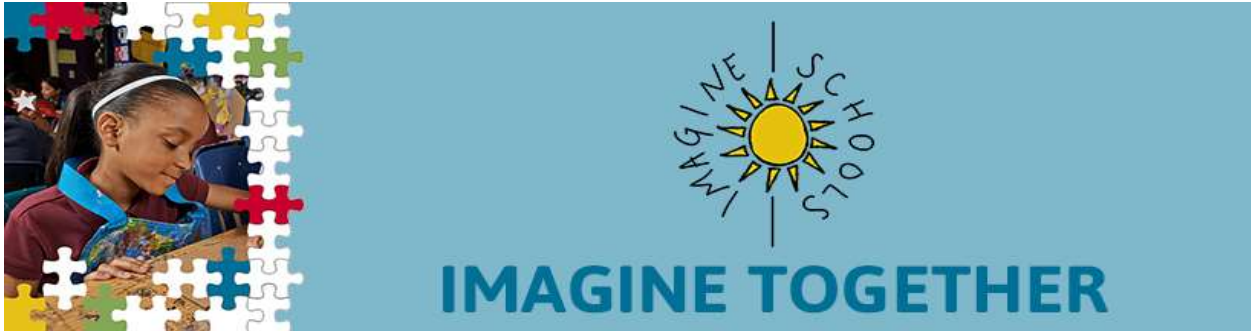
In regards to reaching out to the local businesses you mentioned in new developments will you be reaching out to the local businesses?

#### **Mr. Chiza**

Yes, myself and the MicroSociety director will begin with our parents. Our parents are working partners and may know someone we can partner with us. I'll be first step will be to reach out to Mayor Ben, wants the market is open we can reach out and see who wants to adopt this year and continue for next school year.

#### **Mr. Wiggins**

Mr. Douglas and I would like to assist and align with some Morningside targeted business and work with you on that.



### **Mr. Wiggins**

Is the Winter showcase for MicroSociety?

No, it's a combo of dance, choirs, etc. of the scholar's activity/event.

### **Regional Team Report- Travis Miller**

-working on biweekly coaching meetings around book study, professional dev, curriculum guide and using as a resource

-focusing on students and coaching, engaging students and provide supports, ensure implementing and dissecting what success time should look like

4 points - teacher lead group, scholar group,

-data analysis is ongoing and truly understand where students are and what they need based on the data

-on going professional development- completed cycle 4 and looking at STAR data, talking with renaissance and tableau to use info to predict student outcomes

-coaches - looking to ensure all coaches are using the imagine resources to make things more efficient, especially for new teachers, easier to go to one place

-resource exchange 2022, first coaching meeting at Imagine Andrews, have a learning walk and take learned info back to their campus

-coaching cycles fully engulfed and continue to make sure coaches are co-planning and co-teaching and providing feedback, analyzing video

-use resources from book to study to make sure they are consistent

-Imagine Morningside

-Jan 11<sup>th</sup> Rise Up meeting

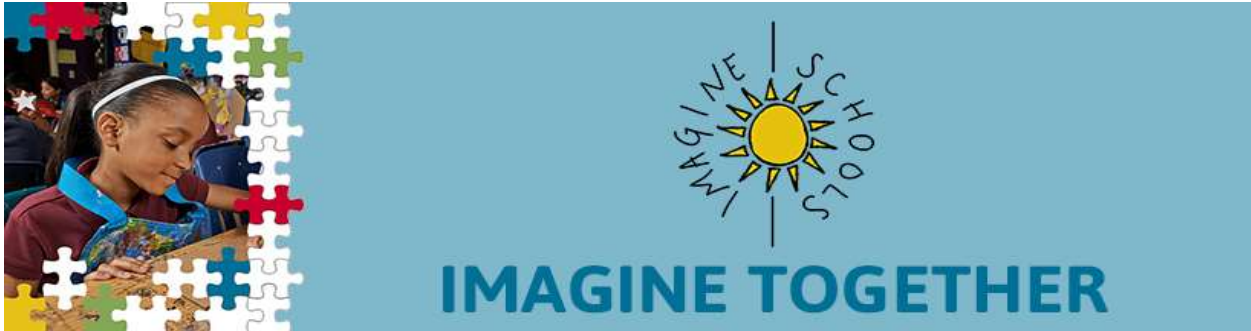
-Eureka math across the curriculum

-writing standards will be review

-success time making sure time is utilized efficiently

### **David Miller - Facilities Director**

-Mitigating the risk of current virus and areas focusing the entire time, mask use during the year, physical distance, hand washing, indoor air quality



### **Leeland**

- installation of COVID safety signs
- repairs to kitchen equipment, normal wear and tear
- great deal of construction on campus for new water lines
- closure of bldg. from 9pm-1am
- moving marquee sign to front of campus
- cafe tables on order
- window blinds in Chelsea hall
- looking to hiring an off duty police monitor for arrival/dismissal traffic
- facilities team will not work in bldg. end of the week

### **Morningside**

- basketball goals installation completed
- PG County did replace pump for heating, there are ongoing repairs to steam and hot water piping, acquired space heaters for classrooms that are cold
- pending playground renovations, waiting on supply delivered
- new windscreen for fence coming beginning of Jan
- budget request awaiting approval, to help keep buildings safer and cleaner, will be reimbursed for supplies
- Leeland hall renovations will be reimbursed
- replacing windows at both campuses
- installation of updating camera/video system

### **Shawn Toler - VP**

Thank you to both Imagine teams for their hard work

### **Imagine Board**

**L. Wiggins** - had to postpone holiday cheer gifts from the board due to the majority of staff not on campus. The plan is to move the celebration early Jan 2022

**A-Pollard** - resources are in abundance and stakes are very high. Were able to ask for a year extension from the PG County board during a meeting for renewal of Morningside charter. There was a unanimous vote. Results are expected to be seen by the board. Must work together to build upon the momentum and wow the board of education when the renewal process begins.

### **No Questions**

Motion to adjourn L. Amelga. 2nd L. Wiggins

Meeting Adjourned - 6:22pm