



Imagine Foundations Monthly Board Meeting
Wednesday, March 24, 2021
Zoom Meeting
5:00 p.m.

Mr. Anthony Pollard, Board Chair:

Meeting called to order
Roll Call
Pledge of Allegiance
February 2021 Board Minutes approved

Imagine Leeland - Ms. Williams

Component of AVID program supports students are engaging in academic supports, with weekly or bi weekly session, they come into first 20 min of class and communicate with students, parents and admin. First time scholars were on the call and engaged. Accountability measure for students and parents

-AVID tutorial session, scholars engage in tutorial sessions and identify their own areas of concerns (lowest grades of the week) and what questions they may have and ask them during tutorial sessions. Can ask peers or teachers. Having scholars responsible for their own learning.

-Parent choice - increase enrollment, big interest in the reopening plan and returning hybrid. Working with Mr. Miller and facilities and ensuring being COVID compliant. How things will roll out on campus. Continuously providing parents with information during parent weekly meetings and school newsletter.

-March Activities

A day of celebration of math in pi-day. Learning through math with Ms. Williams, had read aloud,

- world language week with Ms. Haskins Afro-Panamanian group came and did a presentation with scholars and talked about the culture
- Middle School came to K-1 classes and read in Spanish
- Students had a day of Soca dancing
- celebrating Mr. Rainey school hero and talked with him about being one of the first AA football players at U of VA
- first science bowl, scholars participated however did not make it to the next round. It will be aired on YouTube. First time imagine school participated
- end of 2nd q sent invitations to student who qualified for national honor society

- getting parents geared up for re-opening and with hybrid/distance learning looks like. Explained schedule will remain the same, overview of safety protocols.
- continued meeting to answer any questions parents may have weekly

- highlight work of the science program, what will bring interest to Leeland. Felt they needed to focus on the growth of the science department. The leadership has been great and students have engaged and learned.

-virtual field trips for scholars, watershed, Nasa Goddard, program Ms. Jones has been able to collaborate with.

- more time to be prepared for assessments next school year since MESA has been canceled

-Ms. Jones has done a great job with data and best practices to monitor for continued improvement

58% of 8th grade is at proficient or higher science formative assessment

68% of 5th graders are proficient or higher in science formative assessment

Have seen a 25% increase overall.

- school goal has an emphasis on monitoring school improvement and students are monitored for each science assessments by Ms. Jones. Student growth showed and 8% increase. Level of engagement from middle school students has been great. All virtual activities and programs
- Students start the day with a quick write, there are also virtual labs, parent and students were highly engaged, as it was the first week of in school hybrid
- Science bowl Mr. Richardson brought the opportunity for the school to participate
- students who want to participate must complete an application. Students report card average from 7th grade and beginning of 8th grade was used to accept students.

School Development

- strong instructional leadership team leading class to success with technology and instructional problems

-ending school year 20-21 with enrollment for 467 students

-meeting with Mr. Pace and PGCPs to discuss SY 21-22

-in round 1 of lottery, parent re-enrollment slowly coming in expected 490 enrollments for next school year

-Imagine newsroom completed 1st edition of newspaper by 8th graders

-student Kaliya Brown submitted final video to Flocabulary competition, waiting to hear if she was a winner

- parent meeting on
- full asynchronous day Mar 25th to prepare for school reopening
- spring break through April 5th
- March 31st another parent answer and question session
- transition back to campus on April 8th for in school learning

Questions - N/A

Imagine Morningside Report - Dr. Johnson

Three focus areas -Micro society, restorative environment and rigorous instruction

Parent Choice

- parent/scholar family game Are you smarter than your scholar
- continue to use class dojo, teachers posting schedule, welcome for hybrid learning/first day of school
- continue to send Principal message via video or messages
- first Tuesday
- Ms. McMullen - Kindness challenge with families for character trait of the month
- food pantry give away with church
- down to 99 scholars who signed up for hybrid based on survey guidelines, had to sign up by Feb 28th and cannot change from distance to hybrid. 1st and 8th grade have the most scholars attending

Economic Sustainability

- lottery enrollment seated 24 scholars 66 remaining seats and continuous enrollment under the new system and going smoothly

Character Development - Kindness

- circle time for emotional social time
- character team doing peer visits to see how things are going in classes, will have data at next meeting
- social emotional learning focusing on self-awareness with 1st graders
- Middle School can earn service learning hours with self-advocacy and care. Goal is to have students graduate with their 24 hrs. of service hours at Morningside. Upper school counselor always shares of the hours needed to graduate high school
- continue with small groups, focus on success and self-esteem with younger grades and organization/study habits with older students
- kids heart challenge Elijah Andrews won
- honor roll assembly
- mid day matinee/popcorn for earning 100 kickboard points. Points by demonstrating character traits of the month and good behavior. Important to add character trait of the month to kickboard program. Now that points are
- block meeting 1st Monday of month, celebrate scholars who showed character traits and

Academic growth

- Star assessments, grades 1 and 3 have completed their assessments
- job embedded professional development focuses on how teachers are planning, preparing, professionalism, implementing assessments during instruction. Link and language to help teachers understand assessments based on learning domains. Feedback from teachers has been good, able to create better plans and instruction
- 17th social emotional learning for all staff members by the county to prepare for hybrid learning. On demand classes available for teachers through the county
- Ms. Nick was able to have leader from the county to talk about future growth in education. Have teachers think with the end in mind and map backwards
- restorative refresher course took place for staff

Teaching and Learning

- 100% observations have been completed. 1st vs 2nd observation showed slight differences.
- professional responsibilities that show next steps for growth.
- overall rating just shy of proficient
- doing something different where the glows, grows, wonderings and next step format that helps teachers be thoughtful with how their teaching instruction looks.

School Development

- welcome back video for staff and modified video for hybrid parents, admin delivered food to staff and get a temperature check
- professional development with a teacher orientation about practices they have in the school, readiness checklist, school in full compliance for re-opening.
- hybrid schedule adjusted slightly to leave time for handwashing
- dismal program shared to streamline dismal program that will lean on technology vs people
- literacy lab call to help close foundational reading gap, looking for a board supported initiative to help pay for tutors cost \$15000.

Shared Value

- restorative practices
- continue practice on social emotional learning
- small group sessions for identified students
- admin meeting reviewed opening procedures and had staff create their own procedures
- continue with success time check on
- facilities check in weekly
- check in with Mr. Pace to plan for next school year
- this month had
- ILT completed SEL compliance
- COVID compliance meeting meets biweekly to discuss what's being done in subcommittee and any resources that need to be ordered

Questions

- Q-**Is Imagine expecting to receive funding through new stimulus bill

A-Imagine had received a small amount of funding from last stimulus, have not heard anything regarding new stimulus funding until Prince George's county receives it makes decision
-Facility side will potentially receive some funding. Understand that the district is using funding for tutoring.

Mr. Toller - will have to fight for funding, will stay on top of that

Q-Is there a cost for pick my kid

A- 3k for the year, will receive a free trial for the remainder of the year

Facilities Report - Mr. Miller

-Focus on 100% reopening for staff and scholars

Completed projects

Leeland - tiling completed, paint at Seaton belt hall

-Working on final set up of classrooms now that hybrid numbers are officially known

-Working on plans for renovations for construction

Morningside - ongoing projects with PG county, heating units have issues with the age and ventilators, PG county only has 12 HVAC employees so projects can take some time

-Tree fell down on rear fence and working on getting contractor to come out

-Fixed screen door in kitchens and some hardware

-Facilities team moved excess desk and items to storage containers by

-Removing light covers to provide better lighting for classroom

-Shared photos of social distancing, signage, Plexiglass installed at counter and will be installed next week at Leeland

-Facility managers did training with the facilities team, walked through protocols for cleaning/sanitizing. At the end of day both campus get sprayed and disinfected by facilities teams once teachers leave by 3:30/4.

-Wed a deep cleaning is performed by facilities team

-pending delivery of filters at Morningside

-units have to be custom made because building is so old (Morningside)

-Leeland filters have been installed

-by end of month will have touchless water bottles

-care rooms are set up at both campuses, where those who are ill will go to wait

-working hard to be fully prepared for opening on the 8th

Questions - N/A

Mr. Pace - did walk-throughs at both campuses. Budgets will be submitted at the end of April, have had budget meetings.

Meeting Adjourned at 6:15pm