



IMAGINE TOGETHER

**Imagine Foundations Monthly Board Meeting
Wednesday, January 26 2022
Zoom Meeting
5:00 p.m.**

Meeting began 5:05pm

Anthony Pollard- Board Chairman

Attendance

Pledge of Allegiance

Motion to approve minutes by Ms. Amelga, second by Ms. Clark

Imagine Morningside Report - Mr. Chiza, Asst. Principal

Vision & Mission - Rigorous Instruction, Restorative Environment, MicroSociety

Parent Choice

-Communication with our families continues, as we are using multiple sources regarding reminders about events: weekly principal message, monthly newsletter and class dojo.

-When K-2 students switched to virtual learning for 3 weeks' scholars were provided materials: tangible and work packets that coincided with their lessons

-Virtual open house on 1/13. Pretty good turnout, most parents that show up are kindergarten parents

-Passed out COVID-19 at home test kits and mask last Fri, another this week Wed and again Feb 16th. Each student receives a box with 2 tests. The students take tests and upload results of home tests. Results that have not been uploaded by Sunday morning will receive a reminder call from the school.

-Virtual scholar parent meeting for 8th grade. Reviewed expectations, adjustments made to schedules based on students return to in person school.

-Counselor planning to host 8th grade to discuss high school options and applying process

Economic Sustainability

-Enrollment is currently at 381

-Jan we began the read-a-thon fundraiser. As of Jan 14th raised \$3925 by 107 scholars reading various books. The top registered classes are Smalls, Peters and Hendricks.

-Upcoming events include: dress down day, special prize for reading 500 minutes, shopping bucks and 10 text message gets an entry into Disney drawing being led by 7/8th grade social studies chair



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Character Development

- continue with community circle every morning, SEL and character traits
- counselor works with everyone and provides feedback for community circles and anyone who has questions about restorative justice and using community circle effectively
- counselor also doing lessons for scholars 5-8 on SEL, guidance lesson on respect K-8, lunch bunches with 5th/4th grade girls and 3rd grade boys, using time to support needs of students to include bullying and digital citizenship
- PBIS- lunch literacy, 10 minutes of quiet reading time happens first 10 minutes of lunch for K-3rd grade
- Kids heart challenge Feb 14th - March 14th
- Close Up Civic voices for 6-8th grade character development
- how to be kind to one another writing activity in celebration of 100 days of school, writing from scholars and parents

Academic Growth

- begin STAR winter assessments for all grades
- completed cogat testing in all grades, begin nwea/map reading assessment k-2 and I ready assessments for grades K-5

Professional Development

Each Wed, teachers have cogat planning, discuss STAR assessments and complete midterm data discussion for star testing in Feb

- next week they will begin analyzing the data of what they have done so far and where are the artifacts to support what they have completed and what supports are needed to reach goals.
- regional academic coach has 8 teachers under her 6 weeks' cycle, timeline revised based on school closures will be ending shortly
- admin walk through to see quality of instruction conducted throughout the school with a focus on urgent intervention and responsibility of the adults in the classroom during success time

School Development

- MicroSociety did a reset to see what happening and what was working/not working, setting up online banking system and finishing up interviews
- rise up meeting with a focus on actions plans in math/reading, focus on the effectiveness of scholar success time, how to monitor it, writing across content, how to streamline the curriculum to be effective for everyone since writing was a great struggle, middle school math continues to

be a challenge both regional/local team created an action plan to help MS teachers, also planned for SST

Shared Values

- sped teacher continues to provide supports to scholars
- reading specialist received a report from the county to identify scholars struggling in reading across grade levels which she utilizes to support in reading



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- adjusted WOW Wed schedule so that teachers have more time with small groups
- revised lunch schedule to be able to support scholars
- success time: currently working on how to use renaissance to group scholars to support growth
- feedback from regional team on SEP, team effort working with Imagine Leeland and Mr Richardson, content in curriculum support leads/coaches are staying late to work with staff
- Integrity - long range planning continues to coincide with various changes in school (students. Teacher absences) learning must continue and school will adjust teaching and planning to coincide with any changes due to pandemic
- bi weekly regional check in with Mr. Pace and Mr. Miller
- area of growth in using renaissance to report for teachers, fidelity with implementation for secondary teachers to endure they have specific responsibilities with creating small groups, recommended by regional and national teams

Important Dates

- testing for scholars Jan 18th - Feb 4th (Cogat, winter STAR, I ready, nwea/map)
- block meeting Jan 26 7th/8th, Jan 31st K-6th and virtual students return to in person
- Feb 2nd COVID test distribution, end of quarter

Questions-

Ms. Amelga- How does read a thon work and is there an opportunity to help fundraise.
Mr. Chiza - no actual money is involved, just scholars getting points/prizes based on their reading participation on the platform, get points for signing up and or choosing books to read. It's being funded by a non-profit organization supporting literacy in school. Will forward the company's info to the board not aware of outsiders to participate or donate money.

Imagine Leeland Report - Principal Williams

Student Ambassador - Keilah Brown

8th Grade National Honor society member, a model peer in the school and embodies the imagine way Fun, Justice and Integrity

- My name is Keilah Brown and this is Imagine Leeland Justice, Integrity and fun presentation. At Imagine where we take education very seriously, we are met at our own level with work that will challenge us and improve our skills.
- Justice to us is each student having equal access to Educational Opportunity intervention specialist and most of our enrichment time is spent on Khan Academy.
- Integrity one great example of integrity at Imagine is our National Honor Society and although the pandemic has hit us, we have still been working towards service projects to support our community including reading groups, math tutoring and green School initiative.



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-Fun we have been able to hold friendly competition through a yearly class election. The whole campaign creates slogans and votes for a president and vice president and also holds virtual cooking sessions and has numerous clubs to join. Overall imagine Foundation at Leeland has been an amazing place for personal and academic growth and provides us with a place to build character and we need to practice justice integrity and fun so we can be our best

-Ms Amelga

Thank you so much for your presentation. I'm interested to know what is your favorite part of school being at Leland Imagine

-Ms. Brown

I would say I think my favorite part is reading class because we get to engage in a lot of different stories to get to read different text and it's really nice just expanding in my knowledge but then personally I really like the social aspect of school, being virtual has been really hard because I missing my friends so being back in person even with all the precautions have been really nice because I get to engage and have fun with my friends even from distances that's wonderful and thank you so much for your presentation and can.

Mr. Wiggins - thank you Ms. Brown for your presence, wishing you the best in High School

Ms. Williams - Keilah will be representing Imagine Schools at the Mid-Atlantic Region Joy@School Leadership Summit

Leeland Report- Ms. Williams, Principal

Instructional Focus -Blueprint of SEP, SPP, math, reading, rela and attendance

-Attendance: Leeland was identified in 2018 as a school needing support with attendance. Happy to announce they closed the month of Dec 21 with a 96.55 attendance rate and 3.45 chronically absent. Received award from PG County for lowest chronic absenteeism rate for SY 21-22 for semester 1 and a banner that has now been placed at the front office. Scholars received gift cards to Texas Roadhouse

Academics

Benchmark 1 - focus in math areas, MCAT data and what will the school do for improvement in terms of teacher support and getting students back into the building. 10 out of 16 sections scored at approaching, 4/16 testing sections met expectations. Math is an area that does reach Rela goals, but focus on proficiency goals. 53% of 1st grade scholars met expectations -pacing is in line with the benchmark of the county, still has areas to work on specifically in middle school, quite a few students below expectations. Focus on how to get students to understand and manipulate math virtually.



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- RELA data - starts 3rd -8th grade. 10/12 sections on the test had 50% approaching/meeting expectations, 4/12 test sections met expectations and section 84 had 61% met expectations.
- considerations include students with IEP/504 plans monitoring through growth windows and individual learning plans.
- focus on use of platforms during success time, which includes ready instructional materials and freckle. Teachers identify specific focus skills based on the needs of the scholars. Teachers can be flexible and work at the students pace for assessing. School realized the cookie cutter approach of everyone working on the same thing did not work for everyone
- currently working on intervention for scholars engaging with renaissance, focus assessment that align with teacher planning and middle school math, small group instruction on core content using freckle. These students were identified by current star data
- Parent choice
- beefed up Friday updates around change in schedules from virtual to in person learning
- scholar attendance party
- Semester 1 awards ceremony
- Feb virtual family meeting upcoming
- goal is to provide families with consistent and updated information so they are comfortable with the transitions taking place at the school.

Shared Values

- Ms. Jackson is doing lesson with students on how compliments help us to be encouraged
- culture of high expectations - Ms. Jones (Science lead/PSAT admin) is leading 8th grade parents/scholars and testing. She kept students engaged throughout the date changes for testing. She created a google sheet that outlined everything happening. When testing came there was 100% participation and students celebrated their finish with a pizza party. Excited to see how the students performed. PSAT data is important because it's a qualifying factor for students applying to a high school specialty program. SY 20-21 26 students were accepted into specialty programs and 14 waitlisted.
- 5th grade students engaged in science bowl under Mr Richardson, Ms Lawson and Ms Jones who supported the scholars. Competition with Sylvania woods ES. scholars had an amazing time engaging in science.

School Development

- The team has been super busy, the green team submitted the school's first green school application this week. The green program engages in sustainable practices around the school campus. Scholars are looking at recycling, preserving energy, growing indoor plants, and air quality.



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-MyON reading challenge, school stayed at top with 2nd place amongst Imagine schools. 2nd grade had 17K minutes of reading. Whole school participates daily from 2:50-3:10. Principal is having Lunch bunch with top MyON readers from each class

-leeland had 101 students engaged in civic voice under Ms. Brown's leadership. Students are engaged in different tutorials, lessons and community service activities.

Economic Sustainability

-student enrollment currently at 474, started off at 492, quite a few students moved from the area

Upcoming events

- flooded with testing through Feb
- Star parade and celebration
- Eagle award ceremony
- attendance dance party

Questions

Ms. Amelga- Congratulations on all your great work and I'm excited to see what is to come this semester.

Q-Is every student eligible to take the PSAT and what percentage are you expecting to take it?

Principal Williams

-it's the great work of Prince George's County because it is accessible for all 8th grade students across the county so it is its eighth grade PSAT requirement, so all of our students in the eighth grade participate. We did have a 100% participation rate on the first day which we were extremely excited for, the county provides access to Khan Academy and actually provides a wealth of information to our testing coordinators to kind of peruse you and see what fits best for your school. I'm contributing the participation and the excitement on the PSAT directly to Miss Jones. You did an excellent job at keeping parents aware of dates of times or changes of where to be, needing to have breakfast and it was always done in a very light way. It is a level of anxiety when you're taking the test, our students know the weight of it and many of them know and have aspirations for where they want to go for high school but they definitely came in a little nervous in the very beginning. Once they had breakfast for them waiting once they get to their testing classrooms students definitely were able to get in the testing frame of mind.

Mr. Wiggins

Q- You mentioned about the benchmarks you have you're approaching and met expectations. The numbers sounded to me like they were higher than the standard benchmarks. Is that what you were alluding to?



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A- Benchmark just a consideration as we are able as a charter school to select our own curriculum pacing. So when we're taking the assessment specifically more in math and Relat, once you get to the second quarter you're almost kind of on a cycle of Standards, your texts just get more challenging but as it relates to the math there could be identified standards that would just not taught with in our program during the same timing as the county we will address in a different time.

Principal Williams:

Would like to introduce Mr. Hunt, he's our success time math teacher, he joined after I introduced all of the Leeland team present.

Regional Academic Report - Mr. Miller, Regional Coach

Regional Academic Priorities

-Everything is about the star winter Benchmarks, third time taking star this school year, and this is a pivotal around where we started in September to where we are now and we can really unpack data, because we'll have 5 months of academics, renaissance and freckle data, SST time that will allow us to really hone into what students need for academic success

-the Statewide tests focus on standards that Scholars still need additional time and as well as those students who are knocking out the park push their their knowledge so that they do not fall back

-star assessments are a pivotal assessment students take, we also will continue to look at SST, do not want to leave out the core instruction, so we will be doing core instructional walks to make sure that teaches are delivering instruction on grade level and in a high-quality manor

-the team is also looking at planning and supports and designing SST in a way that fills in the gaps, wanted to reiterate that core instruction using the programs that we have

-highlight is a transition from virtual instruction and it is almost a 2-year span where scholars have not been in the building so I'm going to prematurely applaud for how Ms. Williams and Mr. Richardson will welcome those youngsters back. The planning and the culture of the building will be successful.

-bi-weekly coaching will continue, during the coach's meetings we are looking at coaching cycle that both campuses use for scholar success time. looking at a lot of data once all the data comes in and I'll unpack how we can make out processing more efficient

-the 30-60-90-day plan is a program I developed around how I can best train and offer professional development for the coaches.

-Morningside, Leeland, region may have request for training so, various training options will be available based on needs and request of the schools and teaching staff

-we have relationships with the Renaissance platform to deliver training specifically for the needs of the school and so in developing a plan it would be in conjunction with the coaches to



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build teachers out for success. I know that one part of our work at Imagine is to retain staff so that we can build on the quality of professional learning and not start over every July August.

- Across campus business, it is critically important to me that the coaches see other schools in action and visit the school and the classroom so that they can collaborate with each other. We meet and talk regularly, so we want the team of coaches to glow and grow together. Starting in Feb there will be monthly campus visit to highlight what is going well
- shout out to Ms. Amelga for joining the virtual rise up meeting, Great time designing a new action plan designed similarly designed to SEP for schools. The theme for Jan rise up is

transformation, open and honest dialogue, using the data to develop a plan and have a monitoring tool. Ms Gayle -Regional curriculum developer is working on the plan. The plans were introduced to both schools

- success time is being monitored to ensure teachers are utilizing the time efficiently
- Feb rise up will continue after the nation leadership summit
- STAR testing has been pushed back to Feb

Ms. Amelga - thank you for having me. I did a lot of listening and learning, very intentional that students are growing academically using new programs.

Facilities Report - Mr. Miller, Facilities Director

Mitigating the risk of COVID

- with the uptick of Omicron and screening of the covid-19 virus reminder for what the school leaders and staff utilize six steps to lower the risk of spreading covid-19
- K/N95 mask are being used at both campuses for both adults and students
- with all students returning on 31st, focused on how to distance properly
- still monitoring our indoor air quality in focusing on just keeping our systems in order
- was helpful to have the building closed down for a few weeks over the holiday break
- in the first two weeks of January we did a complete check of the classroom and hallways for maintenance in both buildings and also completed deep cleaning
- there continues to be heating issues in the building it's just an older building with a steam boiler system and we do have to work pretty closely Prince George's County facilities
- Leeland campus: WSSC project well underway and should be completed by mid Feb. completing the sewer line, water lines are almost completed
- new cafeteria tables will be delivered in March
- marquis signed will be moving closer to the road



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-At the **Morningside** campus you still have these ongoing minor heating issues that we are resolving in the classroom so we've had electric repairs.
-pending installation of a windscreen on the rear fence.

in mid-January that should be coming from the company was from the vendor was on site today and will be back tomorrow as well and so we have heard parts delivered in the playground should be here pretty soon and then we
-do have some repairs exterior lighting and waiting on PG facilities, they only have one electrician on staff so we are on the waiting list

Questions

N/A

Mr. Patterson - IT Department

Equipment from the ESSER grant has arrived and we now have interactive whiteboards. the new interactive boards that have started to be installed at Leeland.

-student ambassador will present at the summit and we will present a video at a future meeting

Questions

N/A

Board - no new updates

Meeting Adjourned 6:25pm