



Imagine Foundations Monthly Board Meeting
Wednesday, April 28, 2021
Zoom Meeting
5:00 p.m.

Mr. Anthony Pollard, Board Chair:

Call meeting to order 5:05pm

Roll Call

Pledge of Allegiance

March 2021 Board minutes - not approved, board will review and approve at May meeting

Imagine Foundations Report - Dr. Johnson

Rigorous instruction, Restorative Environment, Micro society

Parent Choice

-open enrollment for incoming students, will be creative for soliciting families due to pandemic

Communications

-class dojo

Weekly principal news - ensuring students come to hybrid school on the right day

-teacher monthly newsletter to share monthly standards students are working n

Family Kindness Challenge- counselor sends out monthly challenges for families to complete that reinforce the character trait of the month

-90 hybrid scholars attending that fluctuate daily, the challenge is transportation. Lost 2 families to hybrid learning because they did not have transportations. The school does not provide transportation.

Economic Sustainability

Enrollment- currently 392 scholars, 435 is target number for upcoming school year

Character Development - Responsibility

- scholars are learning about responsibility during community circle time
- teachers are using character strong curriculum to help kids get excited with the day

Social emotional learning

- ES meets every 6 days with counselor advocacy work on cultural-awareness and community
- MS working on service learning and self-advocacy and care
- Kids heart challenge recognition
- 7th grade Kaya Benjamin won 2nd place in character essay imagine nation winner

April Events

- poetry month ending a poetry slam - families engaging in poetry activities weekly, poetry slam by staff, families
- PBIS event - online virtual games scholars who earned 100 bucks showing kindness
- Block meetings (1st mon of the month) upper schools lead their own meetings and show leadership. Also celebrate the eagle of the month, the scholar who earned the most eagle bucks in the previous month. Goal is to have 50% of teachers include character dev as a part of learning

Teaching and learning

- teachers have provided feedback on the cycle of professional dev
- Collaborative palling around unpacking standards and teachers understanding pedagogy of what they teach.
- Informal feedback has shifted to teachers aligning their feedback to FIT. Pushing teachers to truly understand the framework-
- social emotional learning for educators to help with hybrid students and online students
- Imagine University - thriving through 4th Q

Assessments

ThinkCERCA EOY benchmark - 1st grade doing tag testing, but allowing STAR to be indicator of gifted and talented

School Development

- need to hit enrollment this school year
- looked at heavier waitlist K 4th and 8th grades have open enrollment
- not as many people applied
- work with admin team to do a commercial on radio one to help drum up families looking for new schools
- looking at constant contact to engage families on waitlist, received approval to use this resource to see where families interest lies and get them to enroll
- will visit local daycare centers to drop off materials and talk to future kindergarten scholars. Sharing with parents what does the school look like, CDC guidelines following
- PIkmyKid
- is a program helping the school to know who is picking students up, it's reliable and lets the school know parents are coming to pick up students. Interactive system in classroom and students can visually see that their ride is here
- 50% of hybrid parents have signed up
- makes dismissal time run much smoother

Shared Values

- working and ending strong

- talk about study skill sessions with MS scholars
- on track with SIT SST meetings
- biweekly team meeting to discuss attendance and behavior concerns, scholars must attend meetings as well to get on track
- content teachers created a wish list for items to purchase
- biweekly facilities meeting. Mr. Turner welcomes addition and is very proactive. Maintenance team power washing and painting
- highest kickboard participation this month
- COVID compliance committee meets bi weekly to ensure processes are in order.

Questions

Q-asked about daycare center meetups

A-has secretary contact the local daycare/shuttle services that come to the school to talk about imagine

Q-has moving to a hybrid model impacted attendance. Can we have an active chronic absentee list at meetings.

A- it has not affected attendance; chronic attendance is down to 17%. As long as students sign on for distance learning they are present whether you are hybrid or online learning.

Q-specials mark her child absent if she is a couple of minutes late and PG will call to say student was out and believe it's human error.

A-teacher takes attendance one time a day for ES and MS for every period, school data is not skewed. They are moving to taking attendance once a day for all grade levels

Q-have you created safe spaces for staff for them to take time to deal with current events

A-monthly do SEL challenge for check ins of work-life balance, admin just calls staff and checks in on them.

Admin takes a walk throughout the school and physically checks with teachers, temperature checks. They have a good relationship with the staff. Teachers can take mental health days if and when needed. Also share EAP info with staff,

Imagine Leeland Report - Ms. Williams

-Monthly chronically absent students closed at 5.9%

-Upon return to school they were at 16%, working hard to be below 7%, will provide update next month

-overall hybrid participation rate Mon/Tues 50-55 students Thurs/Friday 54 students, total 116 currently in building 174 signed up

Culture

-student and staff surveys were received. low 60's with understanding the budget

Teachers feeling comfortable in the working area. 3% of staff have issue with respect area

-student/staff handbook was reissued and reviewed by all

-large number of new parents anxious to come to school building as this was their first time. Team created a virtual tour of the school to create comfort level

Parent Choice

Building a culture of high expectations

-provided a map of campus

-showed arrival and dismissal of students

-COVID compliance committee created a clear plan

-opened a new gate to increase number of cars entering and exiting

-provided a schedule of lunch and bathroom to ensure everyone adheres the safety of scholars and staff

-met with the COVID team today to include nurse, counselor, 2 teachers, principal, maintenance

Academics

- monitoring student performances using skill performance assessments. Utilizing success time to focus on core standards and skills reading and math.
- teachers engage and monitor with students daily, 1 hour a day focusing on reading/math. Teachers focus on specific standards. Data is reported back to classroom teachers after assessments. Notes from feedback will indicate if a reteach should occur or students meeting standards.

School Development

- highlighted the science team Ms. Jones and Mr. Brock- awarded amazon stem related projects at no cost. Also partnered with illumina team to do free hands-on science projects with the scholars. Tomorrow they will extract data from a strawberry
- implementation of 3D printer to create 3D projects

Economic Sustainability

- projected number is 490 students for 21-2022 school year
- open enrollment for 6 and k grades
- will generate flyers and posters to generate interest

Celebrations and Important Dates

- celebrated assistant principal's week
- Parent university 4/22
- Yearbook pictures TBD
- Muffins with moms 5/7
- Parent university 5/21
- Dads and doughnuts TBD
- Virtual Field Day TBD
- Virtual Promotional Ceremony TBD
- Would like to work on in person ceremony for 8th grade promotion

Questions

- N/A

Facilities Report - Mr. Miller

Imagine Leeland

- renovate lavatories
- replaced wall and floor tiles
- new sinks and toilet fixtures
- new mirrors
- Repurposed existing partitions

Imagine Morningside

- pained multi-purpose room over spring break
- landscaping work, erosion control cleanup at rear exterior
- projects with PGCPs Facilities
- tree removal off rear fence
- repairs to kitchen exhaust

- heating blower units repaired
- MERV 13 air filters installed

Social Distancing

- additional signage posted in both campuses: promoting social distancing, mandatory mask wearing, hand washing

CARE Rooms

- available if anyone became ill during the school day place to wait for pick up

Leeland proposed facilities projects 21-22 SY

- renovation of Chelsea Hall laboratory
- renovation of Seton Belt hall laboratory
- paint Chelsea Hall interior
- replace of carpet and ACM tile in Chelsea Hall
- new window blinds in Seton Belt Hall
- Marlboro hall/Seton bel hall classroom renovations

Questions

Q- will Plexiglass be installed at Leeland

A- yes both campuses will have it

Regional Team Report

Mr. Pace

- both campuses staffing budgets were approved, still working on the other components of the budgets.
- lottery process is unique this year, utilizing open enrollment as a means to get to target numbers at the school

Mr. Toler

- thank you to school leadership for the awesome job they are doing
- met with PG County and spoke about the renewal process, will work with the team/board so that we are preparing for the renewal process that is upcoming.

Board Updates

Ivan

- community development and engagement meetings with school leaders were very successful. Wanting to include PG school board members to meetings, invitations were sent.
- asked about inviting all board members to the meeting

Mr. Pollard

- renovation and improvements should be treated as capital expenditures

Meeting Adjourned - 6:31pm